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PBIS: A Shared Positive Culture- Into the Neighborhood and Beyond

Lauren Flanagan

Mainstay Academy-Griffin, Georgia Network for Educational and Therapeutic Supports, lauren.flanagan@gscs.org

Donya Henderson

Mainstay Academy-Griffin, Georgia Network for Educational and Therapeutic Supports, donya.henderson@gscs.org

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PBIS: A Shared Positive Culture – Into the Neighborhood and Beyond

Throughout our PBIS process, Mainstay Academy has sought to include community members in promoting a positive and lasting change with our students, staff, parents and other community stakeholders by focusing on our core values of being safe, respectful and responsible community members. By promoting a positive shared culture through the PBIS process, a more informed, tolerant, supportive, and safe community can be achieved.

This presentation will illustrate how Mainstay Academy, a member of the Georgia Network of Educational and Therapeutic Supports, has worked to expand PBIS involvement to create connections beyond the school. Mainstay Academy PBIS student Ambassadors will share personal experiences and stories. They will discuss their aspects of the school and home community that have been beneficial in their personal development and growth. This school year the PBIS team will facilitate the student ambassadors' implementation of student led initiatives used to expand our positive school culture into their homes and communities. Outreach, training processes, and results will be discussed.

Major Objectives:

Participants will learn how a variety of community members can be involved in the implementation and continuance of the PBIS process.

Participants will learn how people beyond the school can support, enrich and strengthen the PBIS process and how PBIS can support and enrich a community.

Participants will learn how community involvement in the PBIS process can help everyone involved develop personal and cultural insight, practice valuable skills, and establish connections with the community beyond school.

Relevance to Conference Theme:

Students will be participants in bridging the gap between school, home, and community using Positive Behavior Interventions and Supports. Student buy-in will occur when they are given a voice in the development of expectations. Therefore, a pride in ownership can facilitate positive behavioral changes and demonstrate generalization of PBIS expectations in school, home, and community.

Presenters: Lauren Flanagan, Donya Henderson

Submitting the proposal: Lauren Flanagan
200 A.Z. Kelsey Avenue
Griffin, Georgia 30223

Lauren.flanagan@gscs.org
770-467-6600